

Jin Shin Jyutsu® Instructor Training Program

Purpose

The purpose of the Instructor Training Program is to provide a fair and effective way to select and train instructors to teach Mary Burmeister's Jin Shin Jyutsu® Physio-Philosophy. This document describes how and when we choose qualified applicants, monitor their training, evaluate their performance, and select them to the Jin Shin Jyutsu faculty. Since the faculty has a primary responsibility for the preservation and dissemination of Jin Shin Jyutsu Physio-Philosophy, the careful selection of faculty members is critical to maintaining the integrity of our art as given to us by Mary Burmeister.

How This Program Is Structured

The Instructor Training Program has three stages: 1) Self-certification to become an *applicant*; 2) Application to become a *trainee*; and 3) Training to become an *instructor*. This program document includes the worksheets and forms corresponding to the three stages: self-certification, trainee application, and training requirements. The worksheets specify what must be accomplished for you to be successful at each stage.

The text of each section serves as a summary of the requirements of that section and provides basic procedural information. The three summaries taken together offer an overview of the Instructor Training Program.

Becoming an Applicant

To become an applicant, it is necessary to meet the requirements found in the ***Self-Certification Worksheet*** and to submit your completed worksheet online to the Scottsdale office as instructed. This worksheet may be submitted online at any time and we encourage you to submit yours as soon as it is prepared.

The ***Self-Certification Worksheet*** specifies expectations for attendance at all the types of training opportunities Jin Shin Jyutsu, Inc. offers as well as expectations for your professional practice, study group involvement, self-help class instruction, and articles you have written about Jin Shin Jyutsu. Each expectation is reduced to a rating which generates a score. This is simply a method for us to initially assess your background. If you are selected to become a trainee there will be an opportunity to present yourself on a more extensive and personal level.

In addition, you are asked to make several agreements that are designed to avert any misunderstanding of requirements for being successful in the training and final selection stages. Finally, the worksheet

asks you to identify a faculty member as your sponsor. Your sponsor is a person who is able to assert that you are an excellent candidate for the Instructor Training Program, can be expected to successfully complete the training, and very likely to become a fine instructor. Note that the worksheet asks that *you not approach a faculty member* until you have qualified on the assessments in the ***Self-Certification Worksheet***.

When you have met the requirements, you may submit your completed ***Self-Certification Worksheet*** online. Please note that this is a self-certifying process. Personal integrity is the hallmark of our faculty. We count on that, from you, as you begin this journey.

When to Apply

When your ***Self-Certification Worksheet*** has been submitted online and its accuracy confirmed by the Scottsdale office, you become an applicant. At that point, we encourage you to begin preparing your responses to the questions on the ***Trainee Application Worksheet***. Do not, however, submit this information until the ITP administrator requests it from you.

Becoming a Trainee

The second stage of the program involves the completion of a ***Trainee Application Worksheet***. This worksheet enables you to present a broader, more nuanced picture of who you are than what is allowed in the ***Self-Certification Worksheet***. Each applicant has a unique background of education, life and work experience, family, and perhaps spiritual orientation and practice. We know that you are more than the sum of the classes you have taken and the sessions you have given.

When the need for an additional instructor is identified at the annual faculty meeting, the names of qualified applicants will be presented at the meeting. From the review made by the faculty, the administration and the ITP administrator, a group of applicants may be contacted by e-mail and invited to submit their ***Trainee Application Worksheet*** within thirty days. It is possible that no applicants will be invited to submit a ***Trainee Application Worksheet***. In this case, the ITP administrator may choose to seek other avenues to find qualified applicants.

From the information received from the worksheets and the assessments by the faculty and administrators, the ITP administrator will submit names of applicants recommended as trainees to the director. The director will make the final selection and inform those selected.

If you are not selected, but are regarded as a viable candidate for future consideration, we will keep the information you submitted on the ***Self-Certification Worksheet*** on file unless instructed by you to do otherwise. You should keep your ***Trainee Application Worksheet*** updated if you wish to be considered in the future.

Training to Become an Instructor

To become an instructor, it is necessary to successfully fulfill all the tasks listed under the heading of **Training Requirements**, be recommended by the ITP administrator, and selected by the director. The training period is expected to last between one to two years. It may be extended up to 30 months by declaration from the trainee. To extend beyond 30 months, permission must be received from the ITP administrator.

The **Training Requirements** section specifies what the trainee must accomplish within the training period. It specifies the number of class presentations, interviews, sessions, evaluations, and timeframes required of the trainee. In addition, you will learn the business and office aspects of Jin Shin Jyutsu, Inc. as well as be interviewed by the director. In most cases, additional interviews will be required and the interviewer(s) will be identified for you by the ITP administrator.

Each trainee works with a faculty mentor. You will be required to make arrangements with a faculty member to be your mentor during your training period. Your mentor will provide you with advice, training support, and may advocate for you should the circumstances warrant. Note that your mentor cannot be the same faculty member as your sponsor; that is, sponsor and mentor are different people. Please consider carefully with whom you would like to work in each capacity. Typically, the mentor role requires significantly more involvement and time commitment.

If you are chosen to participate in this program, the **Forms and Worksheets** section of this document will provide you with the various forms to be used during the training program. It is your responsibility to provide copies of the forms, ensure their completion, and submit them in a timely manner.

Training Requirements

The actual training program consists of attendance, participation, and practice teaching at five 5-Day Basic Jin Shin Jyutsu Seminars, interviews, giving hands-on sessions, and receiving feedback and evaluations. You are responsible for all of the scheduling and arrangements associated with these activities.

Your practice teaching will be in the form of ten presentations at five 5-Day Basic Jin Shin Jyutsu Seminars given by five different instructors. These presentations, as well as the presentations made in Scottsdale as detailed below, are to be made without computer assistance so that your command of the material, teaching style and student engagement are more immediately observable. You are expected to attend all five days of all the seminars. Additionally, you will participate in the hands-on segments held each day of the class and arrange to give a hands-on session to the class instructor.

You will provide the instructor with six *Class Presentation Feedback* forms (found in the **Forms and Worksheets** section) and request that five be given to repeat students and one to a new student. You will collect the completed forms and send copies by email to the ITP administrator and to your mentor soon

after the class is completed. The instructor will provide you a narrative evaluation that will include your class presentations, the session received from you and your involvement in the hands-on segments of the class. You may receive this directly from the instructor by the end of class or it may be emailed to you after class. In either case, you will email a copy to the ITP administrator and to your mentor.

You also participate in a five-day administrative intensive in Scottsdale, Arizona, at which you will meet the office staff and learn about our policies and procedures, office operations, required documentation for seminars and the expectations for cooperation between instructor and administrative support. The director will interview you if he has not previously done so. You will also give hands-on sessions to two of the staff and to the director and provide the staff members with the *Hands-On Session Feedback* forms to complete. The director will include his evaluation in a comprehensive narrative as indicated below. It is your responsibility to send copies of the completed forms to the ITP administrator and your mentor.

Your primary activity in Scottsdale is four hours of class presentation, two hours from Text 1 and two hours from Text 2. You will arrange to go to Scottsdale for the intensive when you feel in sufficient command of the material to present at this level. On the first day, the director will inform you where you will begin your presentations in Text 1 and Text 2 so you will know in advance. The presentations will occur on the fourth day unless otherwise arranged. Your presentations may be attended by office staff, the director, faculty members and ITP administrator, guests, and JSJ students of varying levels. You may offer whatever breaks you wish during each presentation.

You are responsible for providing six *Class Presentation Feedback* forms, collecting them, and sending copies to the ITP administrator and your mentor. The director will distribute the forms to class attendees of his choosing. The director will also provide you a narrative evaluation that will include both of your presentations, the session received from you and your interview with him. You may receive this directly from him before you leave Scottsdale or it may be sent to you later. In either case, you will email a copy to the ITP administrator and to your mentor.

The ITP administrator may assign interviews in addition to the one conducted by the director. These interviews may be conducted by phone, video calling (such as Skype), or in person at any time during your training. The interviewer will provide a narrative report to you. You will provide copies to the ITP administrator and your mentor. When you have finished all of these requirements, email the completed *Trainee Requirements Checklist* form to the ITP administrator and your mentor for review.

Financial Obligations

The trainee agrees to assume the responsibility for the financial requirements associated with the training program, such as airfare, hotel, meals, and other related expenses. There is no charge for attendance at the five classes in which you will be presenting.

Trainee Withdrawal

Issues and concerns may arise during a training program. The ITP administrator and your mentor will work with you in good faith to resolve such concerns, but it is your responsibility to meet all requirements. A trainee may be withdrawn from the Instructor Training Program at any time by the director. If appropriate, you may be given consideration for future openings in the Instructor Training Program.

If you choose to withdraw from the Instructor Training Program, you are expected to speak to both your mentor and the ITP administrator. A personal letter of withdrawal must be sent to the ITP administrator with a copy to the director.

Confidentiality

The Instructor Training Program selection is based upon applicant qualifications and utilizes feedback from Jin Shin Jyutsu, Inc. administration and staff, faculty, and other sources. All information contained within the applicant/trainee files including selection process, feedback forms, evaluations, and discussions governing the criteria for selection are maintained in the strictest confidence by the ITP administrator and Jin Shin Jyutsu, Inc.

Final Selection

Upon successful completion of the training program, the ITP administrator may recommend the trainee to the director of Jin Shin Jyutsu, Inc. to become an instructor. If approved, the director will formally invite the trainee to join the faculty.

Please note that entry into the Instructor Training Program and participation in the training does not guarantee final selection as an instructor. The ITP administrator may not recommend you to the director or the director may not accept the ITP administrator's recommendation. In either case of non-selection, a full explanation will be provided.

Mentoring Guidelines

Each trainee is required to have a mentor from the Jin Shin Jyutsu faculty. The mentoring relationship is established in the following sequence: 1) The trainee invites a faculty member other than their sponsor to be their mentor; 2) They agree upon terms of availability and communication; and 3) The faculty member accepts.

A mentor has two principal, overlapping responsibilities. The first is to the trainee. The mentor's job is to guide the trainee through the Instructor Training Program by offering the wisdom of one who is already established in the position the trainee is seeking. This includes: assistance in resolving misunderstandings; advising on practical matters such as scheduling, financial details, establishing a working relationship with organizers, time management, etc.; developing pedagogy; helping to clarify the trainee's understanding of the established materials; and by providing constructive feedback and counsel.

The mentor's second responsibility is to Mary Burmeister's Jin Shin Jyutsu Physio-Philosophy, which includes supporting the work of JSJ, Inc. and its family of instructors, students and organizers. The task here is to work closely with the ITP administrator to ensure that the trainee merits selection as an instructor upon completion of the ITP. The ITP administrator recommends trainees who have a high probability of becoming instructors. However, the ITP may expose weaknesses or deficiencies resulting in extending the training, increasing the training requirements, or even leading to the decision to deny selection of the trainee as an instructor.

Mentor Responsibilities

1. Be accessible and available. Before entering into a mentoring relationship, the instructor and the trainee must determine, as specifically as possible, the instructor's availability for performing this role and the extent of the trainee's expectations/needs for the mentor. The trainee must agree to the instructor's parameters for availability. If the trainee requires more than the instructor is prepared to offer, the trainee may need to seek a different mentor.
2. Stay current. The mentor will receive copies of all feedback forms and narrative evaluations. Staying current with the feedback and evaluations will allow an informed response from the mentor to the trainee and to the ITP administrator.
3. Respond promptly. Trainees' needs for mentoring will vary from trainee to trainee. Since the needs of the trainee may be intermittent with occasions of urgency, responding promptly within the parameters you establish will be critical to a successful mentoring relationship.
4. Provide feedback. The mentor will provide feedback to the ITP administrator that will be utilized to determine the trainee's ability and readiness to become an instructor.

Notices

1. Requirements presented in any of the three stages may be waived based on the needs of the organization.
2. Additional requirements may be added at the discretion of the ITP administrator and the approval of the director.
3. At the discretion of Jin Shin Jyutsu, Inc., there may be times when application to become a trainee is restricted to applicants from specific countries or regions, to applicants with specific language skills or to applicants with other skills or backgrounds determined to be important to the organization.

Joining the Faculty

Joining the faculty establishes you as an independent contractor agreeing to support the mission of Jin Shin Jyutsu, Inc., to conduct yourself in a professional manner worthy of the art, and to honor financial and administrative agreements. Furthermore, you agree to teach only materials approved by Jin Shin Jyutsu, Inc. at its sanctioned classes. As an approved instructor, you agree to respect and honor Jin Shin Jyutsu, Inc.'s intellectual property rights.

The majority of Jin Shin Jyutsu, Inc.'s decisions are made at the annual instructor's meeting attended by the faculty, administration, and ITP administrator. A modified consensus format is used to make decisions. We attempt to reach consensus if time permits. If not, we utilize the majority vote. Faculty members are expected to attend the annual meeting and to abide by the decisions made at the meeting whether or not they are able to attend.

Contact Us

If you have a question or need any assistance with this program, please send your e-mail inquiry and include your telephone number to jody@jsjinc.com. If you choose to call Jin Shin Jyutsu, Inc.'s office at (480) 998-9331, be prepared to leave both an e-mail address and telephone number where you can be reached. In either instance, an ITP administrator will be in contact with you. We do, however, ask that you carefully read this entire document before submitting your inquiry.

Self-Certification Worksheet

Jin Shin Jyutsu® Instructor Training Program

This worksheet is designed to help you determine your background and training qualifications. The certification asks you to stipulate that you have qualified on both the background and class attendance assessments, agree to the statements presented, and have identified a sponsor. *Please do not request sponsorship from a faculty member until you have qualified on both assessments and can agree to the statements.*

Background Assessment

One of the challenges of the Instructor Training Program is to thoroughly and efficiently assess your background in Jin Shin Jyutsu. This section is devised to be both a self-assessment tool for you and the principal means for us to determine whether you qualify as an applicant. We regard you as a partner in both endeavors and rely on your integrity to accurately present your background. This worksheet examines four aspects of your Jin Shin Jyutsu background, establishes a standard for each and provides us with a method for rating this information.

1. Demonstrating extensive experience as a practitioner. The term “actual practice year” is established here and defined as seeing ten Jin Shin Jyutsu clients per week during one calendar year allowing for reasonable time off for vacations, training, etc. If twenty clients were seen weekly for one year, that constitutes two practice years. If fifteen were seen, that constitutes 1.5 practice years. If five were seen, that constitutes .5 practice years. The Instructor Training Program applicant is required to have completed ten practice years over a minimum period of five calendar years.

You may receive credit for up to twelve practice years. Under “Credit,” enter the number of actual practice years you have or twelve, whichever is less.

Actual practice years: _____ Maximum credit: 12 Credit: _____

2. Conducting self-help instruction. An applicant is required to have conducted self-help classes utilizing the Jin Shin Jyutsu Self Help Books I, II, & III for a minimum of 500 hours of instruction.

You may receive credit for up to 600 hours of instruction, so your self-help instruction score is the number of hours or 600 (whichever is less) divided by 100.

Actual hours: _____ Maximum hours: 600 Credit (divide hours by 100): _____

3. Participation in study groups. An applicant is expected to have participated in study groups for a minimum of 100 hours. Credit is given for up to 300 hours.

Actual hours: _____ Maximum hours: 300 Credit (divide hours by 100): _____

4. Published articles in The Main Central or other publications. The minimum requirement is one article. Credit is given for up to three articles. (Please do not send copies of articles at this time.)

Number of articles written: _____ Maximum credit: 3 Credit: _____

Total Credits: _____

To qualify for the Instructor Training Program you must score the minimum in each of the four requirements and achieve a minimum of twenty credits in total.

Class Attendance Assessment

You are considering joining the Jin Shin Jyutsu faculty so you already know that training is central to the lifelong study of our art. In the Applicant's Credits column, please enter the number of credits that are based on the days of class you have attended. In the Credits column, please enter the number from either the Applicant's Credits column or the Maximum Recognized column, whichever is smaller.

Type of Training	Minimum Required	Applicant's Credits	Maximum Recognized	Credits
Basic 5-Day Seminar (taught by, at least, 10 different instructors over a minimum period of 10 years) (5 days = 1 credit)	(75 days) 15 credits		18 credits	
Living the Art (formerly IT IS) Seminar (3 days = 1 credit)	(3 days) 1 credit		2 credits	
The Now Know Myself Seminar (5 days = 1 credit)	(10 days) 2 credits		4 credits	
Special Topic Class (Total # of days attended divided by 5)	(10 days) 2 credits		3 credits	
The Journey Continues and/or Kato Class (5 days = 1 credit)	None Required		2 credits	
Faculty Self-Help Class (Total # of days attended divided by 5)	None Required		2 credits	
Student/Practitioner Mentoring Program (5 days = 1 credit)	(5 days) 1 credit		2 credits	
Add the column of credits to determine your overall credit TOTAL				

To qualify for the Instructor Training Program you must meet the minimum required in each of the seven types of training, and you must achieve a credits total of at least 26 without exceeding the maximum recognized for any of the types of training. Your credits will be automatically calculated when you submit the online form.

Certification

Name: _____ Date: _____

I agree:

_____ Instructors are independent contractors in a business relationship with Jin Shin Jyutsu, Inc. Either party may sever this relationship at any time.

_____ I have examined the requirements presented in the Trainee Program section of the Instructor Training Program and I am prepared to assume financial responsibility for the required travel and other associated expenses.

_____ I have a current e-mail address and I am prepared to conduct all correspondence associated with the Instructor Training Program using Microsoft Word and e-mail.

_____ If selected to be an instructor, I agree to teach only the materials approved by Jin Shin Jyutsu, Inc. at its sanctioned classes. I also agree to respect and honor the intellectual property rights associated with these materials.

_____ Jin Shin Jyutsu is my principal discipline of study and practice.

_____ I understand that I will be the driving force behind my participation in the Instructor Training Program. I am responsible for proactively managing my schedule, my progress through the program, and providing all required documentation.

_____ By submitting this certification, I am stating all responses are true and can be verified upon request.

_____ (Faculty Member's Name) has agreed to be my sponsor.

Contact Information:

E-mail Address: _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Country: _____ Telephone: _____

Trainee Application Worksheet

Jin Shin Jyutsu® Instructor Training Program

Instructions

The need for additional instructors is usually decided upon at the annual faculty meeting. We suggest that you prepare your answers to the following questionnaire ahead of time so you will be ready to submit your responses upon request. At that time, please send your completed *Trainee Application Worksheet* as a Word document as instructed by the ITP administrator. Any supporting documentation that cannot be included as an e-mail attachment will need to be replicated and sent separately to each ITP administrator. This worksheet, along with the information submitted on the *Self-Certification Worksheet* and any accompanying documentation, will be the primary sources of consideration in your application to become a trainee.

Questions

1. What were your reasons for becoming a self-help instructor? What aspects of Jin Shin Jyutsu Physio-Philosophy do you find most important to share in your classes? What benefits have you received and what have you learned from teaching self-help?
2. Why did you become a Jin Shin Jyutsu practitioner? Explain how you have established yourself as a practitioner. Why do you continue to practice the Art? Describe the extent of your professional Jin Shin Jyutsu client practice and experience.
3. Describe your participation in Jin Shin Jyutsu study groups. What makes this experience different from attending the Basic 5-Day, Now Know Myself, or Special Topics classes?
4. List and provide copies of published articles you have written about Jin Shin Jyutsu. Have you written any articles for regional or national magazines outside of the Jin Shin Jyutsu community? What factors motivated you to prepare these articles?
5. What steps have you taken to promote awareness of Jin Shin Jyutsu within your community?
6. Do you receive Jin Shin Jyutsu sessions? How often and from whom? How often have you received sessions from established, experienced practitioners? Have you received sessions from the Jin Shin Jyutsu, Inc. office staff?
7. List and describe your experiences with public speaking. Have you received any formal training in public speaking?
8. How is Jin Shin Jyutsu Physio-Philosophy incorporated into your daily living and interaction with people?
9. When did you receive your Jin Shin Jyutsu training and who were your instructors? What other modalities do you practice? How has the study of other modalities influenced your work? If applicable, how many years have you practiced these other modalities?
10. What are your interests outside of Jin Shin Jyutsu?

11. Have you ever organized Jin Shin Jyutsu Seminars? How many? When? For whom? What did you enjoy about this experience? What did you find tedious?
12. Curriculum Vitae. Provide a chronological listing of your educational and work experience. You can include publications, achievements, memberships in professional organizations, volunteer work, etc.
13. Which languages do you speak fluently? Please describe your ability and the extent of your fluency. Are you literate in these languages?
14. Are you licensed or certified in your state to practice Jin Shin Jyutsu? (i.e. licensed Massage Therapist, Asian Bodywork, etc.) Provide a copy of all certifications, licenses, etc.
15. Please include any additional personal and/or professional information that you would like us to know about you. We encourage you not to be modest.
16. Provide your contact information: name, physical mailing address, phone numbers, and email address.
17. Mary's teaching often circles back to awareness, understanding and practice/technique. From your answers to the questions above, and particularly from your fulfilling the training requirements, we will get a sense of your understanding and your practice. Your awareness is not so easy to gauge, but because it aligns with spirit which Mary called the root, we will attempt it. Please reflect on your spiritual journey before you came to Jin Shin Jyutsu and into the present. How has your awareness grown, including your self-awareness? Where do your roots lie?

My name and contact information:

Name: _____ E-mail Address: _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Country: _____ Telephone: _____

By submitting this certification, I am stating all responses are true and can be verified upon request.

Date: _____

When completed, please email your completed worksheet as a Word document as instructed by the ITP administrator. You should receive confirmation of our receipt of this document at the e-mail address you have provided. If not, please contact us at (480) 998-9331.

Training Requirements Checklist

Jin Shin Jyutsu® Instructor Training Program

Sponsor's Name: _____

Mentor's Name: _____

BASIC 5-DAY SEMINARS - PRACTICUM

Instructor – Class #1:

Location: _____

Text 1 Subject: _____ Date: _____

Text 2 Subject: _____ Date: _____

Hands-On Practicum Date: _____ Hands-on session to Instructor Date: _____

Copies of feedback and evaluations emailed to mentor and ITP administrator Date: _____

Instructor – Class #2:

Location: _____

Text 1 Subject: _____ Date: _____

Text 2 Subject: _____ Date: _____

Hands-On Practicum Date: _____ Hands-on session to Instructor Date: _____

Copies of feedback and evaluations emailed to mentor and ITP administrator Date: _____

Instructor – Class #3:

Location: _____

Text 1 Subject: _____ Date: _____

Text 2 Subject: _____ Date: _____

Hands-On Practicum Date: _____ Hands-on session to Instructor Date: _____

Copies of feedback and evaluations emailed to mentor and ITP administrator Date: _____

Instructor – Class #4:

Location: _____

Text 1 Subject: _____ Date: _____

Text 2 Subject: _____ Date: _____

Hands-On Practicum Date: _____ Hands-on session to Instructor Date: _____

Copies of feedback and evaluations emailed to mentor and ITP administrator Date: _____

Instructor – Class #5 :

Location: _____

Text 1 Subject: _____ Date: _____

Text 2 Subject: _____ Date: _____

Hands-On Practicum Date: _____ Hands-on session to Instructor Date: _____

Copies of feedback and evaluations emailed to mentor and ITP administrator Date: _____

INTERVIEWS

Director: _____ Date: _____

Assigned by ITP administrator: _____ Date: _____

Assigned by ITP administrator: _____ Date: _____

ADMINISTRATIVE INTENSIVE AT SCOTTSDALE OFFICE Dates: _____ to _____

Topic of Presentation: _____ Date: _____

Hands-On Sessions given to: _____ Director: _____ Date: _____

Office Staff: _____ Date: _____

Office Staff: _____ Date: _____

Copies of feedback and evaluations emailed to mentor and ITP administrator Date: _____

UPON COMPLETION, SEND FORM TO MENTOR & ITP ADMINISTRATOR Date: _____

Class Presentation Feedback

Jin Shin Jyutsu® Instructor Training Program

Trainee's Name: _____

Instructor's Name: _____

Location: _____ Presentation Date: _____

Presentation Topic: _____

Please check (✓) all the boxes that apply to you.

Instructor	Organizer	Review Student	JSJ Practitioner	New Student	Office Staff

The training period is a time of intensive learning and practice for the trainee. Please support this trainee by filling out this form and include additional comments in the space provided below. Your additional written comments in the space below are particularly valuable and greatly enhance the quality of the feedback. Please circle a number to rate the following:

Needs Improvement-----Excels

1 2 3 4 5 Presentation was clear and understandable

1 2 3 4 5 Ability to answer questions

1 2 3 4 5 Trainee's appearance

1 2 3 4 5 Speaking volume

1 2 3 4 5 Eye contact

1 2 3 4 5 Interaction with students

1 2 3 4 5 Ability to hold class attention and interest

1 2 3 4 5 Overall presentation

Additional Comments:

Completed by: _____

Hands-On Session Feedback

Jin Shin Jyutsu® Instructor Training Program

Trainee's Name: _____
Receiver's Name: _____
Date: _____

The training period is a time of intensive learning and practice for the trainee. Please support this trainee by providing us with your comments, reflections, and feedback.

Needs Improvement (1) -----Excels (5)

- 1 2 3 4 5 Trainee's level of confidence
- 1 2 3 4 5 Quality of touch
- 1 2 3 4 5 Appropriateness of touch
- 1 2 3 4 5 Communication with you
- 1 2 3 4 5 Sensitivity
- 1 2 3 4 5 Manner
- 1 2 3 4 5 Quality of overall session

Briefly describe your experience at the hands-on session.